

Student Name:

Date:

D.O.B.:

ASSESSMENT

CLASSROOM-BASED ASSESSMENTS

- Yes No Student requires accommodations to participate in classroom-based assessments.
- Yes No Student requires alternate assessment/methods to participate in classroom-based assessments.

DISTRICT-WIDE ASSESSMENTS

- District does not administer district-wide assessments at _____ grade level.

Student will:

- Participate in the entire district-wide assessment with no accommodations
- Participate in the entire district-wide assessment with accommodations
- Participate in part(s) of the district-wide assessment (specify)
- Participate in the district-wide alternate assessment
- Not participate in the district-wide assessment

STATE ACADEMIC ASSESSMENTS

The State academic assessments are the Illinois Standards Achievement Test (ISAT) at grades 3-8 and the Prairie State Achievement Exam (PSAE) at grade 11, and Illinois Alternate Assessment (IAA) in grades 3-8 and 11.

- State academic assessments are not administered at this grade level: _____

Student will:

- Participate in the ISAT/PSAE with no accommodations
- Participate in the ISAT/PSAE with accommodations
- Participate in the IAA

If the student will participate in the IAA, specify why the ISAT/PSAE is not appropriate and document that the IAA participation guidelines were met. Explain why the alternate assessment selected is appropriate for the student.

STATE ASSESSMENT OF LANGUAGE PROFICIENCY

The State assessment of language proficiency is Assessing Comprehension and Communication in English State to State (ACCESS) in grades K-12

- Yes No ENGLISH LANGUAGE LEARNER (ELL). If "No", skip to next section.

Student will:

- Participate in the ACCESS with no accommodations
- Participate in the ACCESS with accommodations

ASSESSMENT ACCOMMODATIONS

If the student is participating in any of the above assessment(s) with accommodations, specify the needed accommodations (e.g., extended time, alternate setting, auditory testing) necessary to measure the student's academic achievement and functional performance. **The accommodations should be appropriate for that particular assessment and reflective of those already identified for the student in the Supplementary Aids, Accommodations, and Modifications section.**