

AUTISM CONSIDERATIONS

DATE: _____ STUDENT'S NAME: _____ STUDENT'S DATE OF BIRTH: _____

In accordance with Section 14-8.02 of the School Code, as amended by P.A. 095-0257, "In the development of the individualized education program for a student who has a disability on the autism spectrum (which includes autistic disorder, Asperger disorder, pervasive developmental disorder not otherwise specified, childhood disintegrative disorder, and Rett Syndrome, as defined in the [(DSM-IV, 2000)]), the IEP team shall consider all of the following factors:"

1. Verbal and nonverbal communication needs

Student Needs:

Supports Identified:

2. Social interaction skills and proficiencies

Student Needs:

Supports Identified:

3. Needs resulting from unusual responses to sensory experiences

Student Needs:

Supports Identified:

4. Needs resulting from resistance to environmental change or change in daily routines

Student Needs:

Supports Identified:

5. Needs resulting from engagement in repetitive activities and stereotyped movements

Student Needs:

Supports Identified:

6. Need for any positive behavioral interventions, strategies and supports

Student Needs:

Supports Identified:

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7. Other needs which impact progress in the general curriculum, including social and emotional development
Student Needs:

Supports Identified: